

hello

Ciao!

## What Language Do You Speak?

Bonjour salut

GROUP:

### TASK 1: WRITE THE LANGUAGE OF THE SONG.

1.

5.

2.

6.

3.

7.

4.

8.

POINTS: \_\_\_/8

### TASK 2: MATCH THE WORD "HELLO" TO THE LANGUAGE.

POINTS: \_\_\_/12

### TASK 3: GUESS THE MEANING OF THESE IDIOMS.

1. Det är ingen ko på isen. - There is no cow on the ice
2. Les carottes sont cuites! – The carrots are cooked!
3. Nie mój cyrk, nie moje małpy. – Not my circus, not my monkeys.
4. Morgenstund hat Gold im Mund. – Morning hour has gold in its mouth.
5. Ogni morte di papa. – Every death of the Pope

POINTS: \_\_\_/5

TOTAL POINTS: \_\_\_\_/25

## **KEY:**

- **The activities in the following worksheet focus mainly on getting to know and consolidating knowledge about the various languages used across Europe.**
- **The class could be divided into groups (random drawing) or a "corners" activity, each student then gets their own worksheet.**

## **TASK 1: WRITE THE LANGUAGE OF THE SONG.**

- **In the first activity, the students have the task of getting to know the European language or the country where the song comes from.**
- **Each sample should be 40 seconds tops. Play the songs and let the students in the group write their guesses, then check it together.**
- **The following songs and languages are provided as a suggestion only.**

1. Turkish: <https://www.youtube.com/watch?v=wN4Rbc6HSPY>
2. Spanish: <https://www.youtube.com/watch?v=rs6Y4kZ8qtw>
3. French: <https://www.youtube.com/watch?v=5dWeeUIZFgA>
4. Finnish: <https://www.youtube.com/watch?v=sEsrHr7lkqw>
5. Croatian: <https://www.youtube.com/watch?v=FgMi9xsY-Ew>
6. Moldavian: <https://www.youtube.com/watch?v=se9LDgFW6ak>
7. German: <https://www.youtube.com/watch?v=hiwgOWo7mDc>
8. Greek: <https://www.youtube.com/watch?v=cYej3ZVhSuM>

POINTS: \_\_\_/8

## **TASK 2: MATCH THE WORD “HELLO” TO THE LANGUAGE.**

- **Students work in groups, receive cut-out cards, and match them correctly within the time limit (10 minutes). They can try to read and pronounce the greetings in the original language.**
- **The following languages are provided as a suggestion only.**

ŽIVJOU	SLOVENIAN
HOLA	SPANISH
CZEŚĆ	POLISH
DOBAR DAN	BOSNIAN
JÓ NAPOT	HUNGARIAN
CIAO	ITALIAN
OLÁ	PORTUGUESE

KOMENTARI	GEORGIAN
ZDRAVO	SERBIAN
BONGU	MALTESE
HALLÅ	SWEDISH
BON DIA	CATALAN

**POINTS: \_\_\_/12**

### **TASK 3: GUESS THE MEANING OF THESE IDIOMS.**

- **Students try to explain idioms from different countries together. –**
- **Idioms are literally translated into their native language; therefore, they don't always make sense syntactically.**
- **Recommend to quickly explain what an idiom is.**
- **Try to find similar idioms in their native language.**
- **Students can try to read and pronounce the idioms.**

**6. Det är ingen ko på isen. - There is no cow on the ice**

**7. Les carottes sont cuites! – The carrots are cooked!**

**8. Nie mój cyrk, nie moje małpy. – Not my circus, not my monkeys.**

**9. Morgenstund hat Gold im Mund. – Morning hour has gold in its mouth.**

**10. Ogni morte di papa. – Every death of the Pope**

**POINTS: \_\_\_/5**

**TOTAL POINTS: \_\_\_\_/25**