CHILDREN OF A GREEN WORLD

Erasmus+ KA220-SCH 2022-1-CZ01-KA220-SCH-000085973



Funded by the European Union



ERASMUS DAY (9 to 14 October)

Suggested activities



Make slogan

Students watch the short video and write slogans about Erasmus day. https://youtu.be/luRIUYnufk4?si=caJXs024RVBXperq Example



What is Erasmus+?

Students watch a short video explaining what Erasmus+ is and answer the following questions.

https://youtu.be/EL4mPrWbKxM?si=oKke43INmBqoHUW3

1. What is Erasmus+?
2. Who can apply to Erasmus+?
3. Which countries can join Erasmus+?
4. What is the focus of Erasmus+?



What does Erasmus mean to you?

Making a video of different students answering the question "What does Erasmus mean to you?".

Activity 4

Posters for the day

Students create a poster dedicated to Erasmus Day, students can either use pencils or an internet design tool such as,

https://www.canva.cn/en/

https://www.postermywall.com/



Activity 5

Erasmus game

Students of partner schools play a game about Erasmus, answering questions.

https://quizizz.com/admin/quiz/650c29285362074fb379f957?source=quiz_share

Activity 6

Acrostic Poem

Students of partner schools make an acrostic poem about Erasmus Day. Example

ERASMUSDAYS

ELABORATIVELY DECORATED FUTURE RESEARCH ON EUROPEAN EDUCATION ACTIVELY PLANNED STRONGLY MOTIVATED MISSION WILL BE COMPLETED WITH UBER SMART DYNAMIC ANALYTIC YOUNG STUDENTS and TEACHERS

Activity 7

Hopscotch

Students of partner schools play a game of hopscotch. Every number has a question assigned to it.

1. How can Erasmus+ be beneficial for the participants?

2. Is there a minimum or maximum age limit for Erasmus+ participants?
3. What do you want to gain from this Erasmus+ experience?
4. Can you explain the key features of the Erasmus+ program?
5. What impact has the Erasmus program had on European higher education and international student mobility?

6. What are the benefits of participating in an Erasmus exchange for students?

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7. Are there any financial support mechanisms in place for Erasmus participants?

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8. What do you think it's like to live and go to school in a different country? What might be similar or different from your own school?

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9. How would you describe your dream Erasmus adventure?

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10. How has the Erasmus program evolved and expanded over the years?

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